

**APUSH
Summer Assignments
Halperin**

Instructions: The assignments below cover Units 1-2 on the AP Exam. You will be assessed on all the following material during the first week of school. It will contain stimulus-based multiple choice, traditional multiple choice, and short answer. **Please handwrite all answers for the questions and printed charts.**

Note: Please go ahead and get a copy of **AMSCO's Advanced Placement United States History review book. Be sure to get the 2020 edition.** Here is the Amazon link: <https://www.amazon.com/Advanced-Placement-United-States-History/dp/1531129129>. You will need it for assigned readings and quizzes throughout the year. This link (<https://www.steegercentral.com/copy-of-reading-guides>) will provide you with an online version of each chapter. You will need chapters 1-3 for the summer work.

Part I: Reading Questions

- Using your AMSCO review book (Chapters 1-3), answer the following questions completely. The questions are organized by chapter.

Chapter 1

- In what ways did native communities adapt to the distinct regions of North America?
- What were the consequences of the development of farming for native communities?
- Why were Europeans motivated to colonize North America?
- What kind of an empire did the Spanish create in the New World?
- Describe the different ways the French, English, and Spanish treated Native Americans in the New World.

Chapter 2

- How did religious dissent shape the history of the New England colonies?
- How did Chesapeake landowners supply their need for labor? What other issues arose from this strategy of recruiting laborers?
- What is mercantilism and how did it affect the English colonies?
- What were the connections between the institution of slavery and the English mercantilist system?

Chapter 3

- What qualities generally characterized the thirteen English colonies?
- How did the Great Awakening affect life in the colonies?
- Was colonial America democratic or not? Explain your answer.

Part II: Charts

- Using your AMSCO review book (Chapters 1-3), fill out the Colonial Powers Venn Diagram and the English Colonies Graphic Organizer.

Vocab to Know:

- Although writing these words and definitions are not required summer reading work, knowing the following terms and people will be helpful for you on your summer reading test:

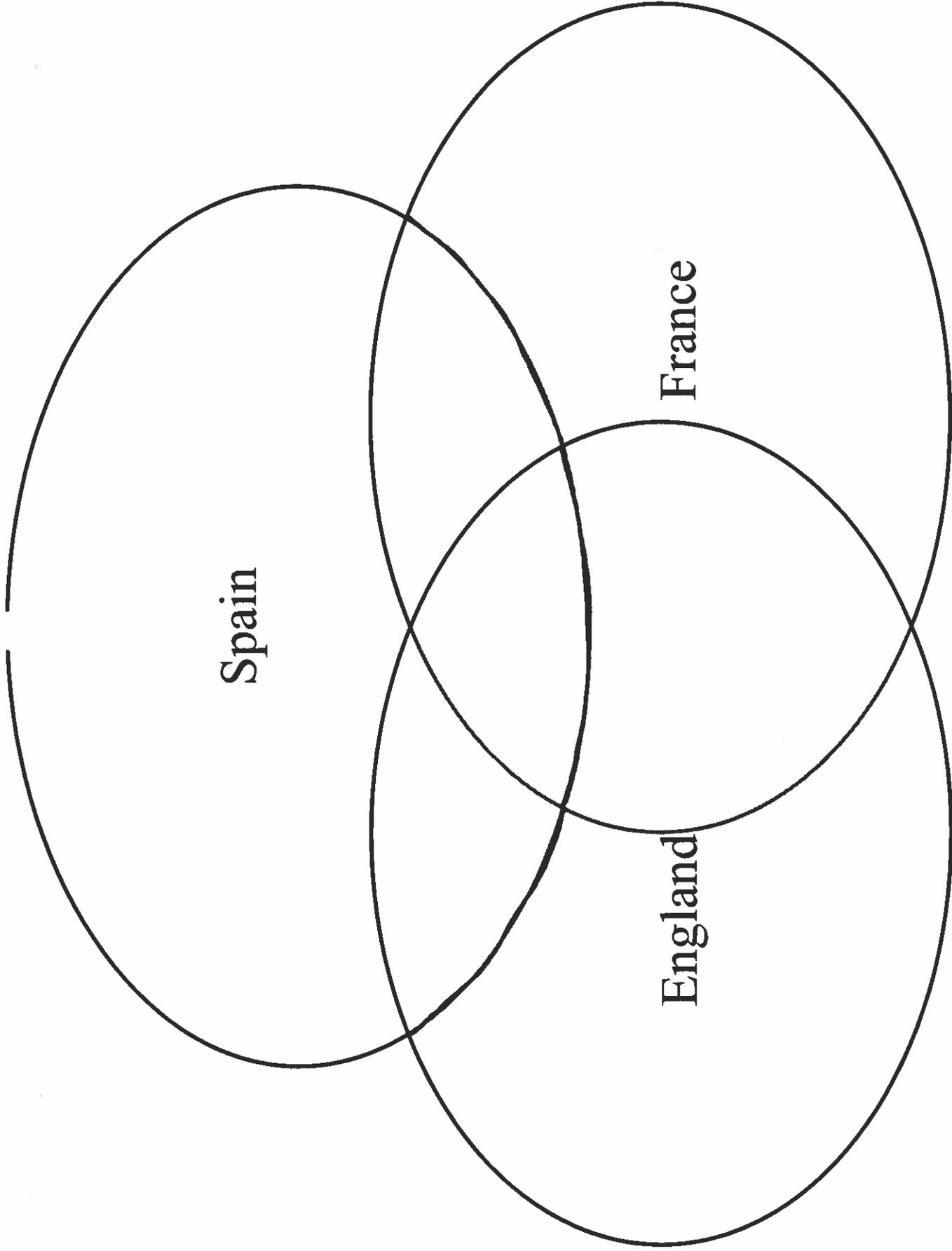
Encomienda system
Asiento system
Conquistadors – Columbus,
Cortes, Pizarro
Treaty of Tordesillas
Bartolome de las Casas
Columbian Exchange
Act of Toleration
Roger Williams
Anne Hutchinson
Halfway Covenant

Pilgrims
Puritans
Quakers
John Winthrop
Pueblo Revolt
King Philip's War
Mayflower Compact
Bacon's Rebellion
Fundamental Orders of
Connecticut
Joint-stock companies

Mercantilism
Navigation Acts
Indentured servants
Headright system
Triangle Trade
Middle Passage
Black Codes
Salutary Neglect

Additional Requirements/Concerns:

- This work should be completed independently. I know it is tempting to work with others, but only if you read the chapters thoroughly and complete all of the work on your own will you be able to master the content.
- All work should be handwritten. Please print out the documents and complete the assignments that way.
- Please do not print out the book reading. Those pages would use a tremendous amount of ink.
- If you have any other questions or concerns, please email Ms. Halperin at cmhalperin@auburnschools.org. I check my email approximately once a week over the summer.



DIRECTIONS: Using the provided Venn diagram, compare and contrast the colonization efforts of France, England, and Spain. Consider the following-(1) religion; (2) motivations for establishing; (3) relationships with Native Americans; (4) economic basis; (5) challenges/obstacles; (6) government structure; and any other relevant information.

